Inclusion Policy

At Kimba Community Kindergarten we aim to provide and promote a service where children can realise their full potential regardless of gender, race, religion or ability. We believe that we have a major obligation to honour diversity.

We strive to engage in respectful interactions with the children and their families. This will be reflected in our relationships with children and their families and in our provisions for children. Music, stories, books, materials in the home corner, play materials and pictures will be reflective of our inclusive society.

All staff at the centre aim to provide an inclusive program, which will develop and extend the talents of all children regardless of gender, ability, cultural or religious background.

Children will be supported as they develop ease with and respect for physical, racial, religious and cultural differences.

Children will be supported in their development of autonomy, independence, competency, confidence and feelings of self worth.

Children will be provided with accurate, developmentally appropriate information about their own and other's disabilities and culture.

All children will be presented with a wide range of male and female work roles, both within and out of the home, including nurturing roles.

Children will be encouraged to work collaboratively with one another and develop friendships which are based on mutual trust and respect.

All staff will be encouraged to attend professional development opportunities on anti-bias programming.

Early childhood professionals will be positive role models, who will encourage both girls and boys to experience active and energetic play in order to extend their physical skills.
Early childhood professionals will seek awareness of his/her own feelings, beliefs and background and evaluate the effect that these may have on attitudes and interactions.

The environment of the centre and its programs will foster inclusive practices and respectful relationships.

The program will evolve from children's interests and reflect their life experiences and social skills.

Parent information will be translated into other languages as required.

National Quality Standards  1.1, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 7.3

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