All sites are asked to use the template as provided. Please do not use tables, logos and other graphics, and more complex layouts such as style sheets or column structures. Subheadings may be disregarded, but new headings should not be added, and the order of headings and subheadings should not be changed.

All margins, justification, fonts and font sizes should be left as determined by the template.

**Length limits** Site Context Statements do not have a length limit, however sites are asked to be as concise as possible.

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**PRESCHOOL CONTEXT STATEMENT**

Updated: June 2013

Centre number: 6626

Centre name: Kimba Community Kindergarten

1. **General information**

   - Preschool Director
     Susan Murphy
   - Postal address
     Box 335, Kimba SA 5641
   - Location address
     30-32 Park Terrace Kimba 5641
   - DECS Region
     Eyre and Western
   - Geographical location – ie road distance from GPO (km)
     460 km from GPO on Eyre Peninsula
   - Telephone number
     08 8627 2321
   - Fax number
     08 8627 2270
   - Preschool website address:
     [www.kimbakgn.sa.edu.au](http://www.kimbakgn.sa.edu.au)
   - Preschool e-mail address
     admin@kimbakgn.sa.edu.au
- **Enrolment/Attendance**

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<th>Enrolment</th>
<th>Average Attendance</th>
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<td>2012</td>
<td>14</td>
</tr>
<tr>
<td>2013</td>
<td>23</td>
</tr>
</tbody>
</table>

- **Co-located/stand-alone**

  Stand alone

  Programs operating at the preschool

  - Pre Entry –
    - *one session per week*

  - *Sessional Kindergarten for eligible children*

  - *Universal Access* - 15 hours per week, 2 full days and one half day

  - *Occasional Care – funded*
    - Six sessions per week

  - Lunch/Full Day Program
    - *Tuesday and Wednesday*

  - Preschool Support

  - *Speech and Language, other support as required*
2. **Key Centre Policies**

**Site Purpose**

Our aim is to provide a stimulating educational programme in which each child feels safe, supported and engaged in learning.

We believe that childhood is special and that all children have the right to the magic of childhood –

To run and jump in the sunshine,

To have time to think and investigate,

To laugh, to sing, to dance,

To grow, to learn,

To make friends

To feel special and loved,

To have fun!

At Kimba Community Kindergarten we will seek to:-

- make each child feel safe and supported and valued
- give children a sense of belonging by surrounding them with warmth and affection and being responsive to their needs
- foster relationships, cooperation and sharing
- provide equal opportunities, value indigenous heritage and dignity for all
- build partnerships with families and respect the role of parents in their child’s learning
- regularly exchange information with parents
- provide opportunities for collaboration in planning and evaluating the program
• build connections with the community through excursions, visits into the centre and by using community talent and knowledge to enhance children’s learning
• respect children as competent, capable learners and active participants in their learning
• provide for play based learning where learning is a journey of discovery
• make our curriculum everything that we do – learning can happen anywhere, anytime!
• being committed to planning, documenting, analysing and responding to children’s learning
• being committed to ongoing professional learning and reflection on practice

There will be high expectations for children and educators.

Belonging    Being    Becoming
3. **Curriculum**

At Kimba Community Kindergarten we base our curriculum on the Early Years Learning Framework which is constructed on the view that children’s lives are characterised by Belonging, Being and Becoming.

**Belonging**  
**Feeling connected in key relationships**  
- When children feel safe, secure and supported they grow in confidence to explore and learn.

**Being**  
**Immersion in the here and now of relationships, and day to day happenings**  
Focusing on a child’s right to be a child and experience the joys of childhood.

**Becoming**  
**Changing and growing in understandings, skills and possibilities**  
Children building and shaping their identity through learning experiences, relationships, changes and transitions.

**Play-based Learning**

Our program recognises that play is one of the most important needs a child has because it covers all aspects of healthy, balanced, development.

Through play children learn important skills needed in relationship building such as sharing, self-control and patience.

Through running, throwing, kicking, climbing type games children develop balance, coordination and a healthy view to physical activity.

By using play dough, threading, nailing, pegging and painting fine motor skills develop.

Stories, rhymes, musical activities, songs, drama and role play help build a strong foundation in literacy.

Play enables children to practice skills and repeat experiences over and over, to learn at their own rate without pressure, and most of all to have fun while they learn.

- **Core Values**
  
  Honesty, Respect, Responsibility, Achievement

- **Joint programmes/special curriculum projects**

  A transition program is run with the school where kindergarten students spend time in the reception class during their last term at kindy. This enables a smooth transition to school.
4. Centre Based Staff

- Staff Profile
  Director (PSD2, 0.7)
  Tues, Wed, Thurs 8.30am - 4.00pm and Fri 9.00am – 12.00pm

  ECW1, Preschool (0.6)
  ECW1, Preschool Support (0.15)

  ECW2, Occasional Care (0.4)
  ECW1 Occasional Care (0.2)
  Tues, Wed, Thurs (9.00am – 11.45am) and Wed (12.15pm – 3.00pm)

  Support staff is provided for children with additional needs as allocated.

- Performance Management Program
  All staff members are required to have a personal performance plan on place.
  All staff members attend regular training relevant to the program and priorities
  of the centre.

5. Centre Facilities

- Buildings and grounds
  The centre consists of a transportable building approximately 7.5m X 40m.
  This is divided into three adjoining learning rooms, a secure kitchen area, adult
  and children’s toilets, bath and change room for babies and toddlers, an office
  and store room. There are two large galvanised iron sheds for outdoor play
  and storage, a large sandpit, swing area, and climbing playground all with
  shade. A large outdoor learning area has been re-developed, thanks to
  parents fundraising, providing a sociodramatic area, fort, slide, bridge and
  pergola with natural landscaping.

- Capacity (per session)
  30

- Centre Ownership
  Department of Education and Children’s Development

- Access for children and staff with disabilities
  Doorway access is wide enough wheelchairs, but outside doors all have steps
  and the adult toilet is not suitable for wheelchair access.

- Transport access is by private vehicle, walking or school bus.
6. **Local Community** (intended for country preschools)

- **General characteristics:**
  The Kimba district is a rural farming community with many self-employed farmers. Other employment is found in rural support services, education, health services, local government, mining, retail and hospitality.

- **Parent and community involvement in the preschool**
  Parents form a Governing Council for decision making and fundraising. Parents are involved in special activities and welcome at our centre at all times. Other members of the community are also involved in learning activities.

- **Schools to which children generally transfer from this preschool**
  Kimba Area School.

- **Other local care and educational facilities, e.g. child care, schools, OSHC**
  Child Care is provided by two Family Day Care Workers or private arrangement.

- **Commercial/industrial and shopping facilities**
  Facilities include: Bank SA and ANZ Banks, Roadhouse, Business and Learning Centre, Hardware stores, Drapery, Butcher, Electrical goods, Newsagency, Supermarkets, Mechanical and Tyre services, Gift Shop and Agricultural Suppliers.

- **Other local facilities include:**
  A Hospital, Medical Centre, Resident doctor, Ambulance & SES service, Chemist agency, Police Station and Post Office serve the district.
  Visiting services - Chiropractor, Podiatrist, Speech pathologist and Occupational therapist.
  Sports available include: Tennis, Golf, Cricket, Swimming, Football, Basketball, Netball, and Lawn bowls.

- **Availability of staff housing**
  Staff housing is by private rental or ownership.

- **Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality**
  Bitumen surface covers the 460km road to Adelaide, which can be accessed by private vehicle or the Stateliner Bus Service which passes through Kimba.
  Whyalla is the nearest major centre, one and a half hours away by road. Flights to Adelaide are available from Whyalla.

- **Local Government body**
  The local government body is the Kimba District Council, which can be contacted on: 86272026.
7. Further Comments

- Kimba Community Kindergarten has close ties with the Kimba Area School with students and teachers of both sharing in educational opportunities and visits to each site.

- A shared arrangement with Eastern Eyre Health enables kindergarten children to provide entertainment for, and to work with, the elderly in the community and for the elderly to visit in return. Also health professionals visit the kindy to work on different aspects of health with children.